

<p><b>Week of: August 26-30, 2024</b>  *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p><b>Reading Workshop</b></p>	<p><b>Writing Workshop</b></p>
<p><b>Monday</b></p>	<p>Standard(s): ELAGSE3RI1</p> <p>Learning Target: I am learning to ask and answer questions.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can generate questions before reading the text.</li> <li>• I can generate questions during reading.</li> <li>• I can generate questions after reading the text.</li> <li>• I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where)</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 2</b> Ask Questions</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning to set writing goals.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can determine what third grade writers do.</li> <li>• I can understand my third grade standards.</li> <li>• I can write a goal based on what I already know and what I need to know about writing.</li> </ul> <p>Lesson/Activity: <b>Volume 1 Session 19</b> Setting Goals for a Great Year</p>
<p><b>Tuesday</b></p>	<p>Standard(s): ELAGSE3RI3</p> <p>Learning Target: I am learning to identify the main idea of a text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify the key details in the text.</li> <li>• I can use the key details in the text to determine the main idea.</li> <li>• I can state the main idea in words or writing.</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 3</b> Evaluate Details to Determine Key Ideas</p>	<p>Standard(s): ELAGSE3SL4</p> <p>Learning Target: I can orally report on a topic with appropriate facts and details.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can tell my audience what I am speaking about using facts and descriptive details.</li> <li>• I can tell a story with a beginning, middle, and end.</li> <li>• I can make eye contact with the audience.</li> <li>• I can speak clearly and loudly when presenting to an audience.</li> </ul> <p>Lesson/Activity: <b>Volume 1 Session 20</b></p>

		Sharing About Writer's Workshop
<b>Wednesday</b>	<p>Standard(s): ELAGSE3RI4</p> <p>Learning Target: I am learning to determine the meanings of words and phrases in informational text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can recognize general academic words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>• I can recognize domain-specific words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>• I can apply learned strategies to determine the meaning of unknown words or phrases (context clues, reference materials, word families, etc.).</li> <li>• I can read a variety of texts and incorporate new words into oral and written language.</li> </ul> <p>Lesson/Activity: Unit 1: Mini Lesson 4 Build Vocabulary: Use Context Clues</p>	<p>Standard(s): various writing standards</p> <p>The remainder of this week will be spent on wrapping up Volume 1 of the writing workshop. Teachers may need to reteach a specific lesson. Teachers may allow students time to publish a writing. Teachers may allow students time to share their writing with others.</p> <p>Lesson/Activity: varies</p>
<b>Thursday</b>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can determine how a text is organized.</li> <li>• I can identify the structures of paragraphs.</li> <li>• I can notice signal words and phrases that identify logical connections between sentences and paragraphs.</li> <li>• I can explain how sentences connect to the meaning of the paragraph.</li> </ul>	<p>Standard(s): various writing standards</p> <p>The remainder of this week will be spent on wrapping up Volume 1 of the writing workshop. Teachers may need to reteach a specific lesson. Teachers may allow students time to publish a writing. Teachers may allow students time to share their writing with others.</p> <p>Lesson/Activity: varies</p>

	<p>Lesson/Activity: <b>Unit 1: Mini Lesson 5</b> Recognize Text Structure Cause and Effect</p>	
<b>Friday</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 6</b> Introduce the Genre Personal Narrative</p>	<p>Standard(s): various writing standards</p> <p>The remainder of this week will be spent on wrapping up Volume 1 of the writing workshop. Teachers may need to reteach a specific lesson. Teachers may allow students time to publish a writing. Teachers may allow students time to share their writing with others.</p> <p>Lesson/Activity: varies</p>
	<b>Phonics/Word Study</b>	<b>Grammar Microworkshop</b>
	<p>Monday - Unit 1 Week 1 Lesson 1 Tuesday - Unit 1 Week 1 Lesson 2 Wednesday - Unit 1 Week 1 Lesson 3 Thursday - Review Friday - Assessment</p> <p>Phonics/Spelling Words: short vowels product contact address bread upset helpful until listen problem subject</p>	<p>Monday - Whole Group Achieve Lesson Tuesday - Unit 1 Lesson 3 Wednesday - Unit 1 Lesson 4 Thursday - Unit 1 Lesson 5 Friday - Unit 1 Lesson 6</p> <p>Unit 1: Essential Sentences</p>